



Teaching Tips for Preceptors

Start With a “Day 1 Mini-Orientation”

How you want them to present patients? What you expect for note-taking or documentation? When they should jump in vs. observe? How you prefer to receive questions? What is your clinic flow? Any “non-negotiables”?

See One / Map One / Do One

Organize thinking and reduce performance anxiety

Narrate Clinical Reasoning

Share the “why” and help students immediately connect the dots in clinical reasoning

Protect the Patient Rapport

Give your student visibility, but set boundaries that maintain trust

Ask Coach-Style Questions

Shift the mindset from *memorizing* to *thinking like a provider*

Give Formative Feedback

“One thing you did well was...”
“One thing to work on next time is...”

Let Them Lead

Let learners take ownership of portions of the encounter

Share Your Workflow Hacks

Provide insight and helpful tips to managing the administrative side of practice

Normalize Uncertainty

“I’m not sure—let’s look it up.”
Teaching uncertainty builds safe, thoughtful clinicians

Debrief Challenging Visits

Help learners integrate emotional intelligence & clinical reasoning

Celebrate Wins!

“Your confidence is growing!”
Small affirmations build identity, motivation, and trust